



School Advisory Council Annual Report – June 2025

School	Ocean View Elementary
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Chair/Secretary: Christine Ramey

Permanent Member: Andrea Temple (Principal)

Permanent Member: Keri McLeod (Vice-Principal)

Parent/Guardian 1: Heather Boucher

Parent/Guardian 2: Glen Carabin

Community Member 1: Cheryl MacMillan

Staff Member 1: Andrea Anderson

Staff Member 2: Liam MacLeod

Staff Member 3: Breanna Urqhart

Community Member 2: Vacant

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

Six in person meetings were held in the 2024-2025 school year. Improved student achievement and school performance, and Code of Conduct continues to be key agenda items of the Ocean View Elementary School SAC.

At our opening meeting the Chair shared with membership about the provincial SAC inaugural meeting in Halifax. It was shared how the day went and the topic options, format, networking

opportunities and presentations from the EECD. The Principal and Vice Principal provided regular updates with a focus on improving literacy by linking reading to writing, inclusive education and the wellbeing of students. Also continuing to provide updates about integrated Math and Fact Fluency. The Principal and Vice Principal provided regular updates on student progress.

At various meetings we discussed the Provincial Code of Conduct and information we had to share about shifts and changes coming. As an SAC we discussed the Cell Phone Policy as well and the impact for older grade levels vs our unique demographic. The SAC also participated in the Thought Exchange opportunities as well.

The SAC supported teachers and instructional staff's efforts to improve and support the school's SSP by using SAC funds to purchase things like coding materials for lower elementary aged students. The SAC continued to support instructional staff's efforts to improve student achievement and school performance by using SAC funds. These funds were also used to purchase math manipulatives (e.g. unifix cubes, counters), decodable books, Think SRSD materials, other literacy books and needed supplies for the learning center programming.

Please list any significant milestones and success stories that the SAC would like to highlight.

SAC participated in the Code of Conduct conversations and feedback for next steps in creating school vision / mission and matrix.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

N/A

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).	
UFLI Books various classes	\$209.88
Decodable Books/Levelled Books	\$815.31
Presentation QMack School wide	\$1345.50
Technology infusion for coding	\$2215.50

Math rich read aloud books	\$356.30
Total	\$4942.49

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).
N/A

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).
N/A

Please return to School Supervisor by Monday, June 16, 2025. Thank you.