

# 2015-16 Community Report

## Ocean View Elementary School

<b>Provincial Assessments</b>		
	<b>School (%)</b>	<b>Board (%)</b>
	<b>2015-16</b>	<b>2015-16</b>
<b><u>Literacy Assessments</u></b>		
<b>Grade 3 Provincial</b>		
Reading	63%	69%
Writing - Ideas	80%	76%
Writing - Organization	65%	62%
Writing - Language Use	71%	66%
Writing - Conventions	63%	52%
<b><u>Math Assessments</u></b>		
<b>Grade 4 Provincial</b>		
Mathematics	80%	78%

### **Our Data**

Our provincial assessment data shows that our grade three students are making gains in their reading, writing ideas, writing organization, writing language use and writing conventions. The provincial assessment data also shows that our grade 4 students are making gains in their mathematical number sense, computation and problem solving. We are encouraged by this provincial assessment data, however, we recognize that there is more room for growth.

One of the classroom strategies that teachers are using is to post "I can" statements which helps students to focus on what they are supposed to learn. Teachers are also using various types of assessment to find out what students know, give them feedback on what they are doing well and what they need to do to do better. Teachers are also meeting to look at student work samples, find out where students are experiencing challenges in learning and coming up with classroom instruction that helps students better understand what teachers are teaching.

### **Strengths/Challenges and Interventions**

In this past year, teachers met to examine the challenges that students were having and determine what interventions could be provided to support students. Teachers met with the School Program Planning Team to plan for students who had difficulty meeting the benchmarks in the above mentioned assessments. In addition to these interventions, the resource staff collaborated to modify the delivery of resource support in order to narrow the focus of instruction to specifically what students needed.

Reading groups were also created where students received 45 minutes of intensive daily instruction. Grades one, two and three students were supported by our Early Literacy Teachers who provided daily in class support in literacy to students identified as requiring consistent, small group instruction in reading and writing. A small group of grade one students also received Reading Recovery support to help develop their reading and comprehension skills.

Teachers also worked to improve math instruction by attending Math professional development, Math workshops and received support from the Math coach to assist with classroom instruction. Teachers allowed students more time to use hands on, thinking tools and time to talk about the Math that they were learning about as a way to improve their understanding of Math.

### **Student Success Plan**

Ocean View Elementary School selected two goals for our Student Success Plan, one in Literacy and one in Mathematics. Our school focus, starting in September 2012, for Literacy was on building reading comprehension skills in our students

In Mathematics, our focus was to help our students to increase their understanding of number sense to help students manipulate numbers and make sense of what numbers mean. Our school has recently, successfully completed the plan that began in 2012, and will start a new plan in the fall of 2016.

At Ocean View Elementary School, we believe that our Student Success Plan goals will continue to help students improve their skills and have a positive impact on their learning.